

Write-off Information for Specific Contests

YEARBOOK

1Y. YEARBOOK CAPTION WRITING

Students will write captions for four provided pictures. Detailed information and quotes will be supplied for three of the four shots. For one photo, expect only a quote that you must work into your imaginative caption. Captions must tell a complete story and should have a minimum length of three complete sentences.

2Y. YEARBOOK COPY

Students will write a 250-300 word story based on the press conference.

3Y. YEARBOOK SPORTS

Students will write a 250-300 word sports-angled story based on the press conference.

4Y. YEARBOOK SPREAD

Students will design a yearbook spread based on the press conference and the day's events.

NEWS

5N. NEWS STORY

Students will write a 250-300 word story based on the press conference.

6N. NEWSPAPER FEATURE

Students will write a 250-300 word story based on one aspect of the press conference.

7N. NEWSPAPER SPORTS

Students will write a 250-300 word sports-angled story based on the press conference.

EDITORIAL

8E. EDITORIAL CARTOON

After the press conference, students will choose an idea presented and design a cartoon relevant to the material. Judges will look for a simple and clear editorial statement, evidence of artistic ability, and a creative approach.

9E. EDITORIAL WRITING

After the press conference, students will choose an idea presented and write an editorial using their ideas to either support or oppose a position.

LITERARY MAGAZINE

10L. LITERARY MAGAZINE POETRY

Students will write an original poem for a literary magazine using the theme and length given on the prompt. Title the poem and clearly indicate lines through identification and the use of margins. Students are to exhibit an understanding of poetry, its conventions, punctuation, and its potential to create a setting. It should convey a tone, connect to feelings, and to delve beyond the surface.

11L. LITERARY MAGAZINE STAND-ALONE ARTWORK

Students will be given a poem. After reading the poem, students will create an intriguing drawing relevant to the poem that would accompany it in a literary magazine. Both black and white or colored creations will be accepted.

BROADCAST

12B. BROADCAST WRITING

After a press conference, students will write a broadcast script (reader) on the press conference. Students should choose an angle for their stories. Each script should be 90 second long (give or take 5 seconds) and adhere to the conventions of broadcast writing.

PHOTOGRAPHY/VIDEOGRAPHY

13Y/14N. PHOTOGRAPHY (YB and Newspaper)

Based on the released prompt, students must submit seven pictures taken at the PSPA SJC Finals full-day event. Students must create a photo cutline for each (a one-sentence line that tells who, what, when, and where.) Students must log on to the PSPA website *paschoolpress.org* by Monday, April 3 at 6:00 p.m. to upload their photos.

15B. BROADCAST VIDEO

Students must create a three to four minute promotional video for PSPA that features the full day's events. Students must log on to the PSPA website *paschoolpress.org* by Monday, April 3 at 6:00 p.m. to upload their videos.